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# Introduction questions

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| **Les informatie**Lesson information |

Datum:(Date)Docent/coach:(Teacher/coach)

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| **Persoonlijke Informatie**Personal Information |

1. Naam:

(Name)1. Leeftijd:

(Age)1. Nationaliteit:

(Nationality)1. Beroep of studie:

(Occupation or study)1. Hoe lang verblijft u al in Nederland?

(How long have you been in the Netherlands?)

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| **Huidige Kennis van de Nederlandse Taal**Current Knowledge of the Dutch Language |

1. Spreekt u al Nederlands? Zo ja, op welk niveau schat u uw vaardigheden in (beginner, gevorderd, vloeiend)?

(Do you already speak Dutch? If yes, at what level do you estimate your skills (beginner, intermediate, fluent)?1. Welke specifieke aspecten van de Nederlandse taal wilt u graag verbeteren (spreken, luisteren, lezen, schrijven)?

(What specific aspects of the Dutch language would you like to improve (speaking, listening, reading, writing)?

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| **Doelstellingen**Objectives |

1. Wat zijn uw specifieke doelen met betrekking tot het leren van Nederlands?

(What are your specific goals regarding learning Dutch?)1. Heeft u specifieke situaties waarin u de taal wilt kunnen toepassen (werk, sociale interacties, reizen, etc.)?

( Do you have specific situations in which you want to apply the language (work, social interactions, travel, etc.)?

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| **Leerstijl en Voorkeuren**Learning Style and Preferences |

1. Wat is uw favoriete manier om te leren (bijvoorbeeld: klassikale lessen, zelfstudie, interactieve oefeningen, etc.)?

(What is your preferred method of learning (e.g., classroom lessons, self-study, interactive exercises, etc.)?1. Heeft u voorkeur voor bepaalde lesmaterialen of benaderingen?

(Do you have a preference for certain learning materials or approaches?)

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| **Tijdsbeschikbaarheid**Time Availability |

1. Hoeveel tijd per week bent u bereid te besteden aan uw Nederlandse taalstudie?

( How many hours per week are you willing to dedicate to your Dutch language study?)1. Zijn er specifieke dagen of tijden waarop u bij voorkeur lessen zou willen volgen?

(Are there specific days or times when you would prefer to attend lessons?)

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| **Eerdere Ervaringen**Previous Experiences |

1. Heeft u eerder talen geleerd? Zo ja, welke methoden of ervaringen hebben voor u goed gewerkt?

(Have you previously learned other languages? If yes, which methods or experiences have worked well for you?)

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| **Aanvullende Opmerkingen**Additional Comments |

1. Zijn er nog andere opmerkingen, vragen of specifieke zaken die u wilt delen voordat we beginnen?

(Are there any other comments, questions, or specific matters you would like to share before we start?) |

# Lesson material overview

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| **Niveau** | **Startersprogram** |
| **A1- Vocabulaire** | 1. Module 1: Het Nederlandse alfabet
2. Module 2: Getallen
3. Module 3: De kalender
4. Module 4: Kloklezen
5. Module 5: Conversatie dialoog
6. Module 6: Introductie
7. Module 7: Kleuren
8. Module 8: Basis vocabulaire over kleding
9. Module 9: Uiterlijk
10. Module 10: Familie

**Number of required lessons**: 12x60 min.  |
| **A1- Grammatica**  | 1. Pronomen
2. De vervoegingstabel
3. De tegenwoordige tijd
4. De verledentijd
5. Het kofschip
6. Zwakke werkwoorden
7. Sterke werkwoorden
8. Voorzetsels
9. Lidwoorden
10. Adjectieven
11. Substantieven
12. In-Class Test

**Number of required lessons**: 12x60 min.  |
|  | **Book selection** |
| **A1-A2+** | * Option 1: Contact! 1
* Option 2: Nederlands in gang
 |
| **B1+2** | * Option 1: Contact! 2
* Option 2: Contact! 3
* Option 3: Nederlands op niveau
* Option 4: Nederlands in actie
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| **C1+2** | * Option 1: Nederlands naar perfectie
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| **Fast phased (for all levels)** | * Dutch for dummies
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# Knowing where you stand- **As a beginner**

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|  **Vaardigheden A1- Niveau** |
| Listening  | I can recognize common words and very basic phrases related to myself, my family, and my immediate surroundings when people speak slowly and clearly. |
| Reading | I can understand familiar names, words, and very simple sentences, such as those found on notices, posters, or in catalogs. |
| Spoken-interaction | I can engage in basic conversations, provided the other person is willing to repeat or rephrase their statements at a slower pace and assist me in expressing myself. |
| Spoken-production | I can ask and respond to simple questions regarding immediate needs or very familiar topics. I can use basic phrases and sentences to describe where I live and people I know. |
| Writing | I can write a short, simple postcard, such as sending holiday greetings. I can fill out forms with personal information, like entering my name, nationality, and address on a hotel registration form. |

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|  **Vaardigheden A2- Niveau** |
| Listening  | I can understand phrases and commonly used vocabulary related to topics of immediate personal interest, such as basic personal and family details, shopping, and the local area. I can grasp the main ideas in brief, clear, and simple messages and announcements. |
| Reading | I can read very brief and straightforward texts. I am able to locate specific, predictable information in everyday materials like ads, brochures, menus, and schedules, and I can comprehend short, simple personal letters. |
| Spoken-interaction | I can participate in simple and routine tasks that involve direct exchanges of information on familiar subjects and activities. I can manage very brief social interactions, although I often struggle to understand enough to maintain the conversation on my own. |
| Spoken-production | I can use a sequence of phrases and sentences to describe in simple terms my family, other people, my living conditions, educational background, and my current or most recent job. |
| Writing | I am capable of writing short, simple notes and messages about immediate needs. I can also write a basic personal letter, such as one to thank someone for something. |

# Knowing where you stand- **Being advanced**

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|  **Vaardigheden B1- Niveau** |
| Listening | I can grasp the main ideas of clear, standard speech on familiar topics commonly encountered at work, school, or during leisure activities. I can follow the main points of many radio or TV programs on current events or subjects of personal or professional interest when they are delivered slowly and clearly. |
| Reading | I can understand texts that primarily use everyday or job-related language with high-frequency vocabulary. I can comprehend descriptions of events, emotions, and desires in personal letters. |
| Spoken-interaction | I can handle most situations that may occur while traveling in a place where the language is spoken. I am comfortable entering conversations on familiar topics, personal interests, or daily life matters, such as family, hobbies, work, travel, and current events, even without prior preparation. |
| Spoken-production | I can link phrases in simple ways to describe my experiences, events, dreams, hopes, and goals. I can briefly provide reasons and explanations for my opinions and plans. I am also able to tell a story, summarize the plot of a book or movie, and express my reactions. |
| Writing | I can write straightforward, connected text on topics that are familiar or personally interesting to me. I can also write personal letters that describe experiences and impressions. |

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|  **Vaardigheden B2- Niveau** |
| Listening | I can comprehend extended speech and lectures and follow complex arguments, if the subject is fairly familiar. I can understand most TV news and current affairs programs, as well as many films in standard language. |
| Reading | I can read articles and reports on contemporary issues where writers express specific opinions or viewpoints. I can also understand modern literary prose. |
| Spoken-interaction | I can engage in conversations with a level of fluency and spontaneity that makes regular interaction with native speakers manageable. I can actively participate in discussions in familiar situations, clearly expressing and defending my opinions. |
| Spoken-production | I can give clear, detailed descriptions on a broad range of topics related to my areas of interest. I can explain my perspective on current issues, discussing the pros and cons of different options. |
| Writing | I can write clear and detailed texts on a variety of subjects related to my interests. I can compose essays or reports, conveying information or presenting arguments for or against a particular viewpoint. I am also able to write letters that emphasize the personal significance of events and experiences. |

# Knowing where you stand- **Being proficient**

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|  **Vaardigheden C1- Niveau** |
| Listening | I can comprehend extended speech and lectures and follow complex arguments, if the subject is fairly familiar. I can understand most TV news and current affairs programs, as well as many films in standard language. |
| Reading | I can read articles and reports on contemporary issues where writers express specific opinions or viewpoints. I can also understand modern literary prose. |
| Spoken-interaction | I can engage in conversations with a level of fluency and spontaneity that makes regular interaction with native speakers manageable. I can actively participate in discussions in familiar situations, clearly expressing and defending my opinions. |
| Spoken-production | I can give clear, detailed descriptions on a broad range of topics related to my areas of interest. I can explain my perspective on current issues, discussing the pros and cons of different options. |
| Writing | I can write clear and detailed texts on a variety of subjects related to my interests. I can compose essays or reports, conveying information or presenting arguments for or against a particular viewpoint. I am also able to write letters that emphasize the personal significance of events and experiences. |

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|  **Vaardigheden C2- Niveau** |
| Listening | I can easily understand any spoken language, whether live or broadcast, even at fast native speeds, as long as I have some time to adjust to the accent. |
| Reading | I can read nearly all types of written texts with ease, including abstract, complex, and linguistically challenging materials such as manuals, specialized articles, and literary works. |
| Spoken-interaction | I can engage effortlessly in any conversation or discussion and am well-versed in idiomatic expressions and colloquialisms. I can express myself fluently, conveying subtle nuances of meaning with precision. If I encounter a problem, I can smoothly rephrase or restructure my speech in a way that goes largely unnoticed by others. |
| Spoken-production | I can deliver clear and well-structured descriptions or arguments in a style suited to the context, using an effective logical flow that helps the listener notice and remember key points. |
| Writing | I can write clear and fluid text in an appropriate style. I can compose complex letters, reports, or articles that effectively present a case with a logical structure, making it easy for the reader to recognize and remember important points. I can also write summaries and reviews of professional or literary works. |

# Assessment forms

Beginner: <https://forms.gle/MsJJSwEMJ92qMiXB7>

Advanced: <https://forms.gle/73UeH4kRn9ey3Ltd8>

Advanced +: <https://forms.gle/N1QPT98yK2Mnaf7b9>